

NURSERY SPRING 2 - CURRICULUM NEWSLETTER

Helpful resources you can use at home

LITERACY

Suggested trips

- Why not visit the local Idea Store and borrow books or join story time?
- Join in with World Book Day and make a costume.

At home you could

- Use lots of different types of pens, pencils, crayons to draw or make marks on different types of paper.
- Begin to write their name – please only use a capital letter for the first letter.
- Read books together. Talk about the pictures and what is happening in them.
- Let your child see you read too.
- Sing songs and nursery rhymes including
 - 5 Little Ducks
 - 5 Cheeky Monkeys
 - 5 Little Speckled Frogs

Websites

www.bbc.co.uk/cbeebies

www.lovelybooks.co.uk

On this website you will find a **Traditional Tales** section.

www.wordsforlife.org.uk

MATHS

At home you could

- Sing counting rhymes and number songs
- Practice counting 1 – 5 showing this on fingers.
- Ask your child to count objects (to 5) Encourage them to touch them as they count.
- Retell the stories, sequencing them in the right order.
- Describe a sequence of events such as making pancakes.

Websites

Nrich Maths

www.nrich.maths.org/early-years

More maths resources and activities

Some of the ideas, on this page, will remain the same as they guide you in ongoing good practice and activities to do at home.

OTHER ACTIVITIES

Suggested trips

- Visit the park or The Idea Store and talk, talk, talk about what you are doing and what you can see.
- As a treat, visit The Half Moon Theatre.

At home you could

- Practise putting coats and shoes on and off.
- Practise using the toilet and washing hands.
- Make simple paper puppets of the story characters from the Traditional Tales.
- If are adventurous you could act out one of the Traditional Tales or make a puppet theatre from a box.

Websites

Foundation Years for resources and useful information about the Early Years (nursery and reception)

<https://foundationyears.org.uk/>

www.speechandlanguage.org.uk

For ideas to develop speech.

Communication and Language

- Learn lots of new words
- Talk using longer sentences
- Listen to stories and join in with favourite parts.
- Play games and activities that encourage the children to negotiate turns and share.
- Play games to encourage listening and concentration.
- Understand simple questions such as, “where is...? Who’s that?”
- Learn to ask and answer simple questions such as, “Why do you want to wear your boots today?”
- Use these questions in ‘natural’ conversations.
- Begin to recognise and talk about their feelings.

Literacy

- Mark making using different materials – pens, pencils, crayons, paint
- Learning that print can be used for different purposes.
- Looking at books, listening to stories and repeat words and phrases.
- Listen to stories and develop play related to them.
- Begin to recognise or write their own name
- **Phonics:**

Listening to, recognising and talking about initial sounds.

Some books we are reading this half term:

- Mr Wolf’s Pancakes
- Little Red Riding Hood
- The Three Billy Goats Gruff
- The Gingerbread Man
- Rapunzel/Sleeping Beauty/The Worst Princess



Nursery

Traditional Tales

Spring 2

Personal, Social and Emotional

- Develop relationships with trusted adults
- Learning to play and share with friends.
- Ask grown ups for help when I need it.
- Settling into nursery, learning and beginning to follow rules, routines, expectations and boundaries.
- Learn to bounce back after difficulties.

Physical Development

- Learn to use tools, like tweezers, paintbrushes and scissors.
- Learn to run on whole foot and avoid obstacles.
- Go to the toilet by myself

Mathematics

- Recite numbers to at least 5
- Count 1:1 – point at objects and count them accurately to at least 5
- Join in with number rhymes
- Name and notice shapes.
- Make pancakes following the steps in the recipe and measuring ingredients.

Understanding the World

- Notices changes over time such a baby in the family is growing.
- Plant seeds and care for growing plants.
- about similarities and differences
- Explore connections between features of their families and other families.
- Learn about Easter, Pancake Day and Valentine’s Day and to respect that people have different beliefs.

Expressive Art and Design

- Draw more complex pictures including more detail such as facial features.
- Develop ideas on what to make with dough and clay.
- Role play activities using my interests and the Traditional Tales we are learning
- Retell the stories and talk about them
- Use instruments to express feelings and ideas.